

GOAL SETTING

CHECK OFF WHAT YOU DO ON A DAILY BASIS! BE HONEST! GREAT STUDENTS HAVE MOST/ALL OF THE BOXES CHECKED OFF!

- At home, I review our Google Classroom learning blog nightly alongside a parent/guardian
- I put up my hand to participate (or write “Q” for Question, “C” for Comment, etc.) without prompting
- When I participate, I raise my hand (or write “Q” for Question, “C” for Comment, etc.) only once so as not to create a distraction
- When I participate, I stay on topic.
- I share my screen for learning purposes only.
- I’ve come ready to learn and show that by arriving within a few minutes of 8:05, 10:15, 12:55.
- In school, I seek out help right away when I need it by clicking on “Ask for Help”→”Invite Host”
- During work periods, I join my breakout room and get started right away on the task and remain focused the whole time until it’s done!
- I’m a risk taker! I’m not scared of getting all of my ideas out. I trust my talents and then later reflect on them.
- While working, I show off how well I use my anchor charts, word walls, success criteria checklists, student work samples, etc.
- I consistently use “Our Proofreading Plan” to hand in my written best work across all subject areas.
- When I’m finished my work, I seek out feedback right away by clicking on “Ask for Help”→”Invite Host”
- When I receive feedback, I’m not scared to go back and edit and redo my work however many times it may take in order to be successful.
- When I’ve finished my work, I independently find something constructive to do be it working on incomplete work, getting a snack, taking an exercise break, etc.
- I submit all of my homework to my “Finished Folder” as soon as possible. I let Mr. Drooker know if I need extra time!
- I search out extra practice opportunities (E.g. “Additional Resources” folder within my Distance Learning Google Drive).
- I advocate for myself! If I need a screen/snack/exercise/etc. break, I notify Mr. Drooker (“B” for break)
- I’m always looking to smile and make positive comments and choices.