**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ‘S PROGRESS REPORT**

**DURING ZOOM LESSONS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Listens attentively when others talk.**  | **1** | **2** | **3** | **4** |
| **Focuses on the lesson right away (without off topic chatting, being silly on camera, etc.)** | **1** | **2** | **3** | **4** |
| **Participates and contributes ideas in group discussion and activities** | **1** | **2** | **3** | **4** |
| **Raises his/her hand using the “Raise Hand” button or Q/C short hand without prompting**  | **1** | **2** | **3** | **4** |

**INDEPENDENT WORK (BREAKOUT ROOMS)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Joins and starts his/her work right away in his/her Breakout Room** | **1** | **2** | **3** | **4** |
| **Focuses on the task the whole time.**  | **1** | **2** | **3** | **4** |
| **Does not bother other students.** | **1** | **2** | **3** | **4** |
| **Work is completed with care and is detailed.** | **1** | **2** | **3** | **4** |
| **Work is completed on time and feedback is sought**  | **1** | **2** | **3** | **4** |

**CLASS/GROUP WORK/ SCHOOL LIFE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Follows daily rules and routines without reminders (e.g. Submitting work as soon as possible, etc.)** | **1** | **2** | **3** | **4** |
| **Works well with classmates** | **1** | **2** | **3** | **4** |

**GOAL SETTING**

**CHECK OFF WHAT YOU DO ON A DAILY BASIS! BE HONEST! GREAT STUDENTS HAVE MOST/ALL OF THE BOXES CHECKED OFF!**

⃝ At home, I review our Google Classroom learning blog nightly alongside a parent/guardian

⃝ I put up my hand to participate (or write “Q” for Question, “C” for Comment, etc.) without prompting

⃝ When I participate, I raise my hand (or write “Q” for Question, “C” for Comment, etc.) only once so as not to create a distraction

⃝ When I participate, I stay on topic.

⃝ I share my screen for learning purposes only.

⃝ I’ve come ready to learn and show that by arriving within a few minutes of 8:05, 10:15, 12:55.

⃝ In school, I seek out help right away when I need it by clicking on “Ask for Help”🡪”Invite Host”

⃝ During work periods, I join my breakout room and get started right away on the task and remain focused the whole time until it’s done!

⃝ I’m a risk taker! I’m not scared of getting all of my ideas out. I trust my talents and then later reflect on them.

⃝ While working, I show off how well I use my anchor charts, word walls, success criteria checklists, student work samples, etc.

⃝ I consistently use “Our Proofreading Plan” to hand in my written best work across all subject areas.

⃝ When I’m finished my work, I seek out feedback right away by clicking on “Ask for Help”🡪”Invite Host”

⃝ When I receive feedback, I’m not scared to go back and edit and redo my work however many times it may take in order to be successful.

⃝ When I’ve finished my work, I independently find something constructive to do be it working on incomplete work, getting a snack, taking an exercise break, etc.

⃝ I submit all of my homework to my “Finished Folder” as soon as possible. I let Mr. Drooker know if I need extra time!

⃝ I search out extra practice opportunities (E.g. “Additional Resources” folder within my Distance Learning Google Drive).

⃝ I advocate for myself! If I need a screen/snack/exercise/etc. break, I notify Mr. Drooker (“B” for break)

⃝ I’m always looking to smile and make positive comments and choices.