

GRADE 2 NARRATIVE EXEMPLARS  
(STRONG TO WEAK)

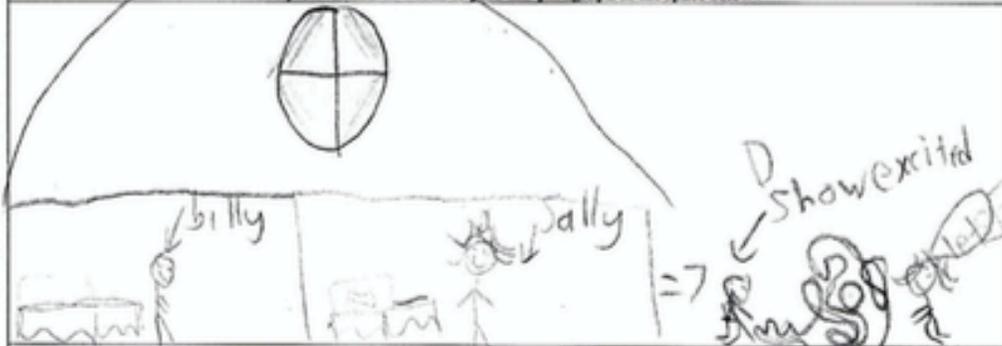
# The mystery of Billy and Sally

## NARRATIVE WRITING ORGANIZER

### ORIENTATION PARAGRAPH

Sets the scene and mood for the reader and introduces the characters involved

Use pictures and/or words to plan this paragraph in the space below



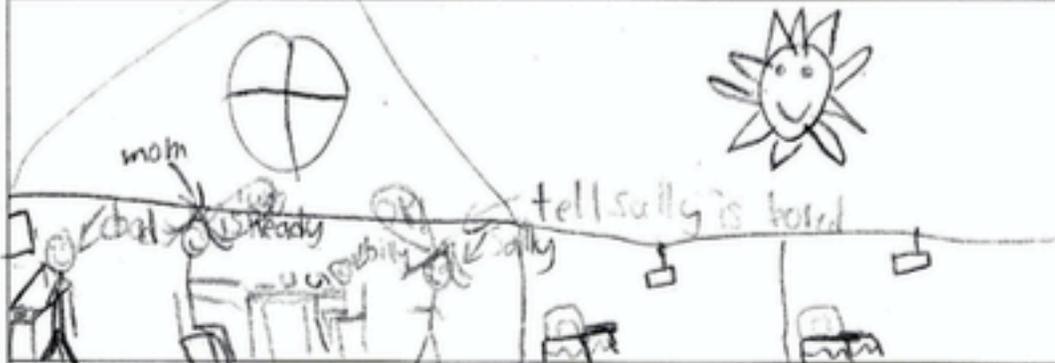
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.F. after every sentence

One day there was a brother and sister named Billy and Sally. They lived in a daisy coloured tree house. On the round corners of there were roses and tulips. Also it had show rock green plants all around. They usually played in their bedroom but Billy really wanted to play in the library that had different coloured liquids inside <sup>glass</sup> bottles. In the library there were a variety of books and their parents wouldn't let them play or even go into the library. They were playing in Billy's bedroom. Billy couldn't stand waiting for lunch so Sally whispered: "Let's play trains." Billy excitedly replied: "OK!" Billy and Sally made different kinds of tracks and the train made a whistly sound after a "Chaw-Chaw."

### PROBLEM PARAGRAPH

The problem/conflict is introduced

Use pictures and/or words to plan this paragraph in the space below



Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence

Later, Billy and Sally watched TV till 11:50  
a.m. ✓ Sally got bored playing in their bedrooms ✓  
So, the brother and sister had a fun pillow fight  
to fill the time ✓ Then, their mom yelled: "Lunch is  
ready!" as loud as a lion's roar ✓ Sally shouted: "OK!" ✓  
Billy ran down stairs and sat at the table to eat  
whatever their mom made for them ✓ Billy  
and his sister tasted the alphabet soup and it tasted sweet  
and bitter ✓ Billy looked down into his alphabet soup  
and saw the sentence "Don't look under your bed!" ✓  
Billy felt <sup>curious</sup> curious and shocked ✓ Next, Sally saw  
the same sentence in her alphabet soup and jumped  
out of her chair with her mouth open like a giant "O" ✓

### SERIES OF EVENTS PARAGRAPH

Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When

Use pictures and/or words to plan this paragraph in the space below.



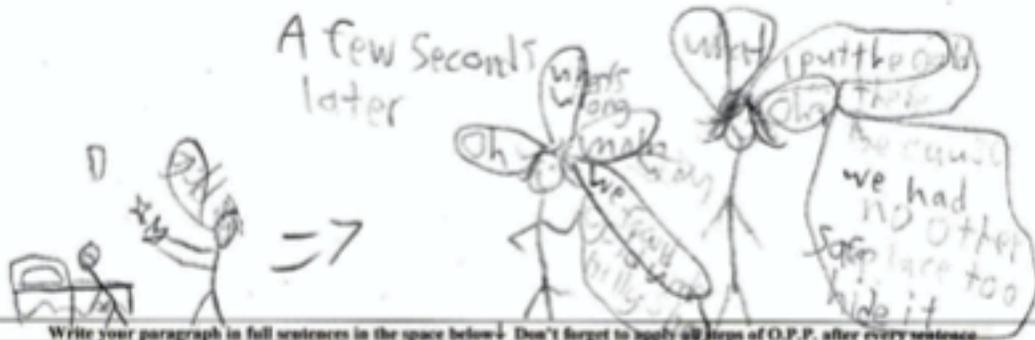
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

After Billy and Sally ate lunch ✓  
They both walked up stairs into Billy's bedroom. ✓  
Billy whined: "I can't stand it!" ✓ Sally whispered: "Me too!" ✓ Sally yelled: "We have to go under the bed!" ✓ Billy loudly replied: "No!" ✓ Sally responded: "Why?" ✓ Billy spoke: "Because of what it said." ✓  
Next, Sally went down stairs and asked their mom to help find what's under the bed. ✓  
Their mom replied: "Maybe not." ✓ In their mom's head she was thinking no I hid our money and gold under the bed. ✓

### RESOLUTION/ENDING PARAGRAPH

The problem (s) are solved...or not! Cliffhanger ending?!

Use pictures and/or words to plan this paragraph in the space below!



Write your paragraph in full sentences in the space below! Don't forget to apply all steps of O.P.P. after every sentence!

Afterwards, Sally went back up stairs and they decided to look under the bed after dinner. ✓ They went down stairs to eat <sup>delicious</sup> ~~delicious~~ chicken <sup>pie</sup> for dinner. ✓ After, they ate dinner Billy and Sally went into Billy's bedroom and scaredly lifted the bed sheet. ✓ There was gold and money right in front of them. ✓ So, Sally ran down to her mom and excitedly yelled: We found gold under Billy's bed. ✓ Their mom sadly replied: Oh. ✓ Sally yelled: What's wrong? ✓ Their mom responded: I put the gold there. ✓ Sally said: Why? ✓ Their mom spoke: because we had no other place

to put our gold. Her mom said: "I am also a  
witch." Sally screamed: "What!" And their mom  
also included: "The gold that you found is for  
witches." Sally jumped up and down and  
asked her mom if she can teach her to  
fly or make potions.



# The Escape from the Under water

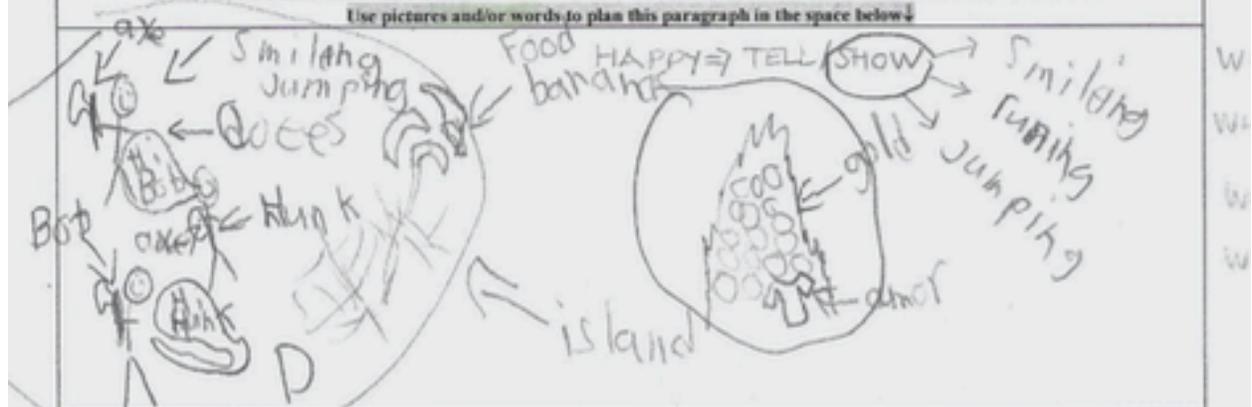
Monster

## NARRATIVE WRITING ORGANIZER

### ORIENTATION PARAGRAPH

Sets the scene and mood for the reader and introduces the characters involved

Use pictures and/or words to plan this paragraph in the space below



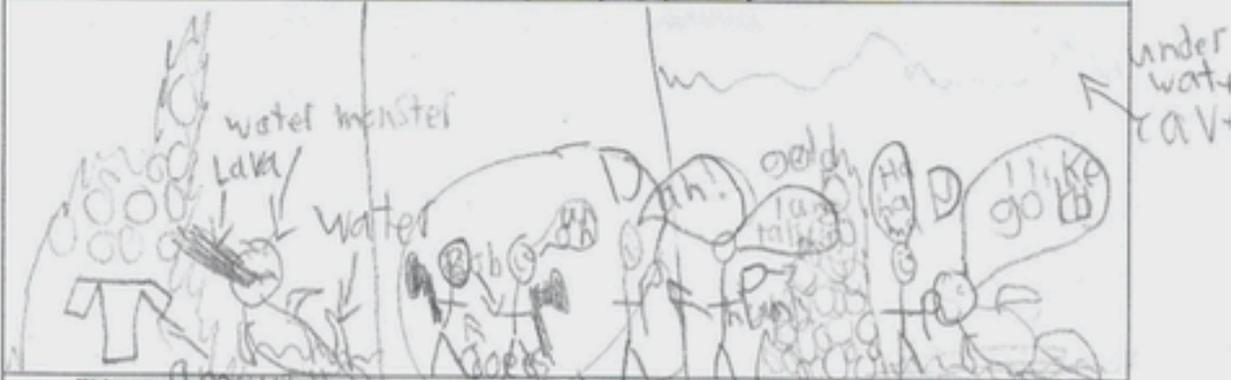
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

Long ago, there was once three boys named Bob, Hunk, and Doops. While smiling and enjoying the sun Bob was splitting, Hunk was picking food, and Doops was making a house using big chunks of logs. They were stranded on an island with shamrock leaf coloured trees and cream coloured sand. Above and across the trees there were flint coloured mountains and beautiful shiny blocks of gold.

## PROBLEM PARAGRAPH

The problem/conflict is introduced

Use the pictures and/or words to plan this paragraph in the space below



Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

A few days later, Bob, Hunt and Does ran to one of the mountains and found a water monster hiding the mountain and took the gold to its under water cave. Next the boys pulled their axes out and attacked it. The monster fought back with its crimson coloured lava blast. Bob yelled "Ah help!" while holding his damaged arm and Does yelled "OK!" and Spel to the monster who dived under water. The problem was the water monster took down the mountain with gold and the boy's boat. Now, without the boat they can't get home.

### SERIES OF EVENTS PARAGRAPH

Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When

Use pictures and/or words to plan this paragraph in the space below

Hunk

OK  
Hunk  
Does  
water monster  
help

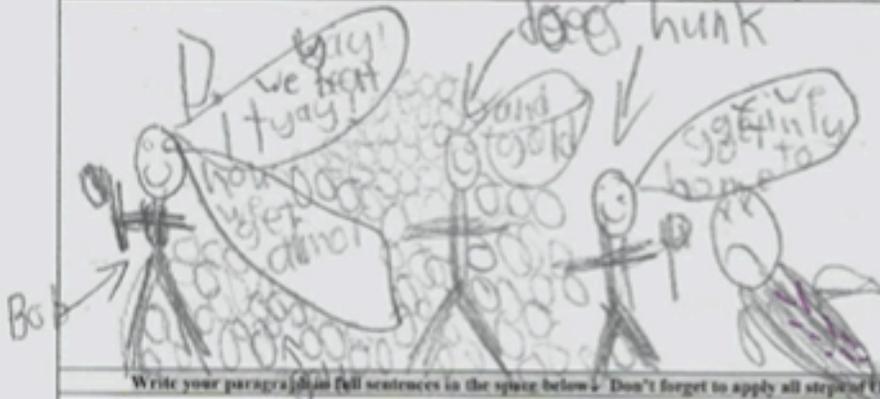
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

After a night's rest the boys gathered some tools and made a plan. Hunk whispered "I've got an idea what if we sneak attack and kill it?" Does whispered "ah" Bobbly said "I got the best what if we swim down and surprise attack the beast?" Does yelled "eh lets try out Hunk's idea" Bobbly yelled wildly "OK coming!". Bobbly waited while Does swam and swam down to the under water cave with axegent. Does sliced the monster and the monster struck at Does. So he asked for backup and he got backup but the monster was too strong. So they left and rested at night.

### RESOLUTION/ENDING PARAGRAPH

The problem (s) are solved...or not! Cliffhanger ending?!

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The next day, the boys wake up and smelled the nice fresh breezy air. That day they forgot about Bob's plan so they tried and tried to come up with a new plan but they just couldn't. A few hours later Hunk upgraded the wooden house like a cheeta when the boys discovered the guards protecting the gold and the boy's boat later on in the day Does made a computer from a junk yard. A week later Hunk made scuba diver suits. One hour later the boys swam down and battled with the guards and the monster. It lasted 1 hour and finally they defeated the monster and got home with gold and a boat.

The next day Huck touched the smooth  
shiny gold while at home. ✓

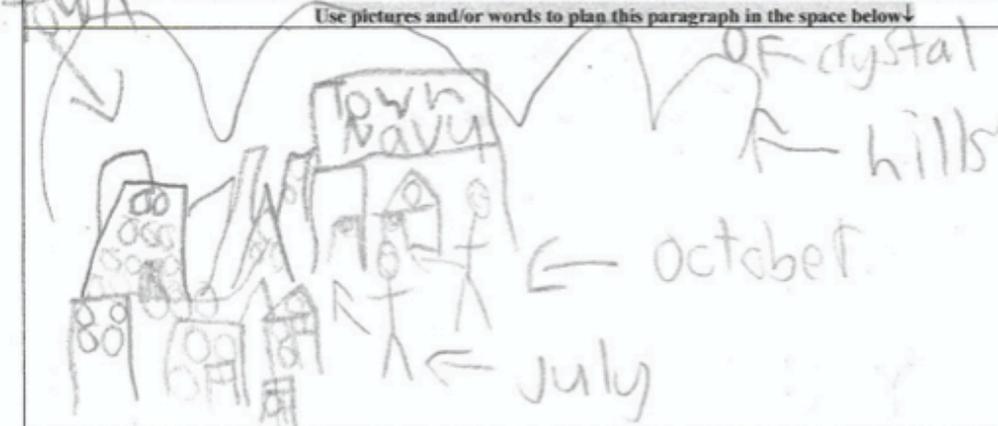
The end

NAME			
LEARNING TARGETS		We are learning to write stories for a variety of purposes	
TEACHER	STUDENT	NARRATIVE WRITING SUCCESS CRITERIA CHECKLIST	FEEDBACK
		<b>REASONING/THINKING:</b> (Ideas, Content, Purpose)	<input type="checkbox"/> STRENGTHS:  <input type="checkbox"/> EARLY <input type="checkbox"/> DEVELOPING <input type="checkbox"/> CONSOLIDATING <input type="checkbox"/> EXTENDING
<input type="checkbox"/>	✓	I worked independently to generate ideas.	
<input type="checkbox"/>	✓	I have 4 sections (1/ Orientation, 2/ Complication/Problem, 3/ Series of Events, 4/ Resolution)	
		<b>COMMUNICATION:</b> (Clarity and form)	<input type="checkbox"/> NEXT STEPS:
<input type="checkbox"/>	~	I use my senses (sight, touch, smell, sound, taste) to build up description of the key events	
<input type="checkbox"/>	✓	I used juicy adjectives (ie. brilliant blue eyes) and adverbs (words ending in -ly) to paint a picture in the reader's mind.	
<input type="checkbox"/>	✓	I use like to compare things (ie. She is fast like a gust of wind)	
<input type="checkbox"/>	✓	I have a lot of energy/voice in my writing! You can tell that I care and that each character has a unique personality.	
<input type="checkbox"/>	✓	My sentences start off in different ways.	
<input type="checkbox"/>	✓	I wrote in past tense (ie. He went, She walked)	
<input type="checkbox"/>	✓	I used exciting dialogue and dialogue tags in at least 3 spots across the narrative (ie. He screamed: "Watch out!")	
		<b>ORGANIZATION OF IDEAS:</b> (Logical plan, focus and connected ideas)	
<input type="checkbox"/>	✓	I have a title that hooks the reader	
<input type="checkbox"/>	✓	I used transition words like first, next, then, and last between my details. Sentence parts are linked with conjunctions (but, and, or).	
		<b>APPLICATION OF LANGUAGE CONVENTIONS:</b> (Applies language conventions correctly)	
<input type="checkbox"/>	✓	I have read my work out loud using "Our Proofreading Plan/OPP" to check for (C.U.P.S.)	

## ORIENTATION PARAGRAPH

Sets the scene and mood for the reader and introduces the characters involved

Use pictures and/or words to plan this paragraph in the space below



Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence

During New Year's Day there was  
once two boys named October and July ✓  
They lived in an old town named Navy, surrounded  
with hills and olotrical features ✓ The boys slowly  
tip toed across the steep rocks at the edge of  
town ✓ July whispered "Uh oh! I hear something  
stamping uho! ✓"

### PROBLEM PARAGRAPH

The problem/conflict is introduced

Use pictures and/or words to plan this paragraph in the space below



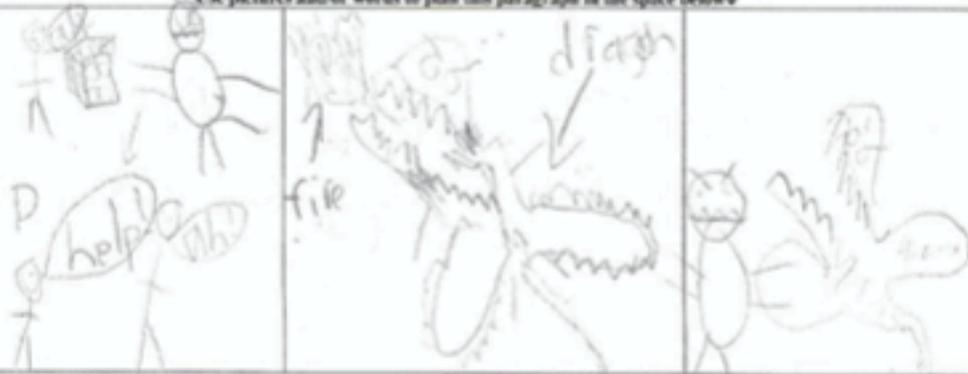
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

A few minutes later a high <sup>intensity</sup> ~~antagonist~~ monster burst out from the big tree's. Then, the boys ran to warn the people in town and shouted "A monster is coming!" Then, the entire town sped like lightning to the big hills. The monster threw buildings across and over the giant hills. The boys yelled "Help!" louder than a tuba. From high up in the sky a dragon <sup>barge</sup> ~~burst~~ down onto the monster. Sadly, the dragon got badly damaged and could not fight anymore. Next, the boys <sup>stole</sup> ~~stole~~ some blood from the dragon and smelled like <sup>poor</sup> ~~poor~~. Next, the the dragon's blood monster left the dragon and kept ~~destroying~~ the town.

### SERIES OF EVENTS PARAGRAPH

Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When

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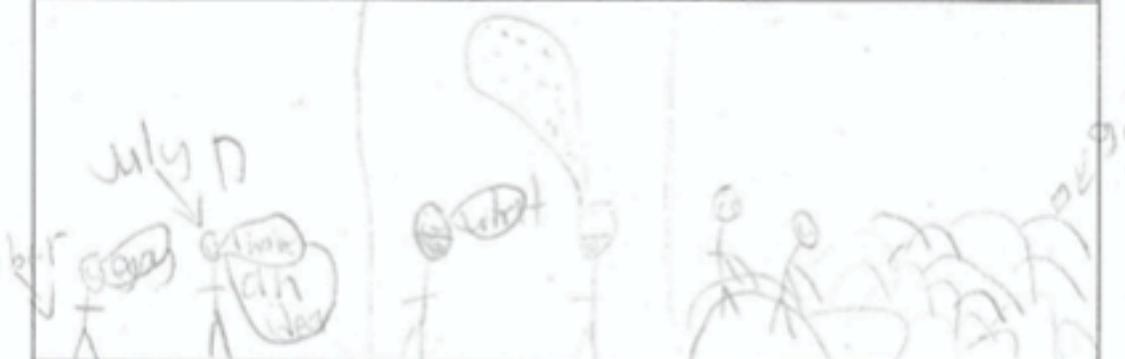
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence

Next, October and July  
ran to a medical lab and got stuff ready for  
testing the good dragon's blood. They  
tested the blood with an old computer. The  
computer told them where to find the gem  
to heal the dragon. After ten hours of looking  
for the gem, October and July finally found  
the right one. The gem swells like lime leaves  
while it shined pink. July took the gem  
and it gave a high-pitched "Ting". October  
licked it and said "Tater like wickern gummie  
bears!" Then, they took it to the dragon and  
the dragon swallowed the gem and was healed.

### RESOLUTION/ENDING PARAGRAPH

The problem (s) are solved...or not! Cliffhanger ending?!

Use pictures and/or words to plan this paragraph in the space below!



Write your paragraph in full sentences in the space below! Don't forget to apply all steps of O.P.P. after every sentence

Seconds later the dragon pushed himself up and attacked the monster that descended most all of the town. Next, the monster looked back and started at the giant dragon. The dragon slamed the monster onto the ground with high English and ripped off some skin of the monster. Next, the dragon defeated the monster and the people rebuildt the town with help from the dragon. October and July became heroes of Nava. Hopefully the town won't get another monster ever again. The end

# NARRATIVE WRITING ORGANIZER

## ORIENTATION PARAGRAPH

Sets the scene and mood for the reader and introduces the characters involved

Use pictures and/or words to plan this paragraph in the space below



Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence

Once in a deep blue sea were <sup>3</sup> good pirates <sup>that worked hard</sup>. The first person was called Fuller. "Ahooy mayday!" he was clever and silly. The second one was a girl called Amanda. She was shy and thought-ful. Lastly was another girl called Ava. She was the boss and <sup>she was</sup> Amanda's older sister. Fuller and Ava are 54 years old and Amanda was 48 years old. There were also 2 girl pirates <sup>bad</sup> which always steal stuff. The first girl bad pirate was called Gillian, and the second bad girl pirate was called Evelyn, she was the boss and Gillian's 2 year older sister. Gillian was 55 years old and Evelyn was 57 years old.

### PROBLEM PARAGRAPH

The problem/conflict is introduced

Use pictures and/or words to plan this paragraph in the space below

D

X Jewel Kingdom



stop!  
good pirates

Never!  
bad pirates

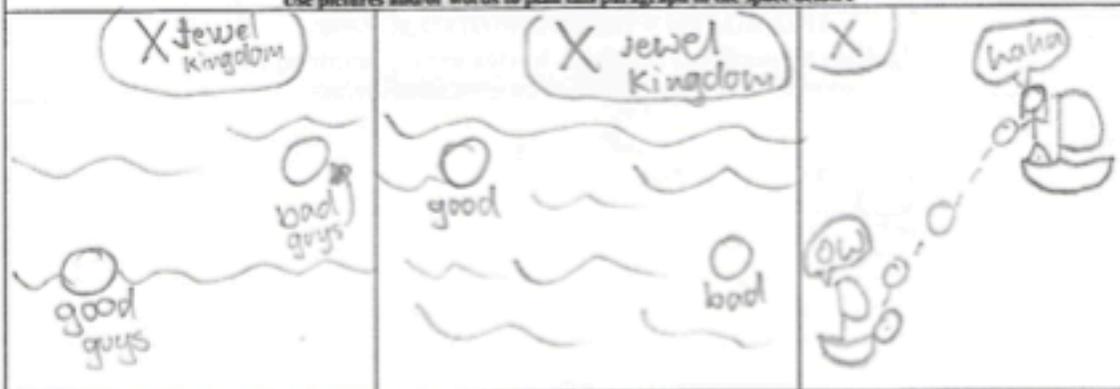
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence

The major problem was when the bad pirates wanted to steal treasures at the Jewel Kingdom so the good pirates has to stop them by defending the bad pirates and going to the jewel kingdom before the bad pirates get there. The bad guy said "Arr we are going to get there first!" The good guys replied "no! we are going to go there first and stop you from taking the treasure."

"WHO WILL GET THERE FIRST?"

### SERIES OF EVENTS PARAGRAPH

Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When  
Use pictures and/or words to plan this paragraph in the space below ↓



Write your paragraph in full sentences in the space below ↓ Don't forget to apply all steps of O.P.P. after every sentence

First the bad pirates used full speed on the small ship so the bad guys were ahead, but not for long. Next the good pirates saw the bad pirates racing so they decided to use ultra speed power to beat the bad guys. Lastly, when the bad guys saw the good pirates ahead of them the bad pirates threw coconuts and it pushed the good pirate's ship and after all the bad pirates was ahead.

HOW DO THEY SOLVE THERE PROBLEM?

### RESOLUTION/ENDING PARAGRAPH

The problem (s) are solved...or not! Cliffhanger ending?!

Use pictures and/or words to plan this paragraph in the space below!



Write your paragraph in full sentences in the space below! Don't forget to apply all steps of O.P.P. after every sentence!

The problem was solved when one of the good guys (Fuller) look in the survival kit and found a shrink ray! An shrink ray is a gun that if you shoot something it will shrink. Back to the story... Fuller was very excited when he saw the shrink ray! So he told Ava about it and she shot the bad pirates and at last the jewel kingdom was saved!

THE END

katie

1



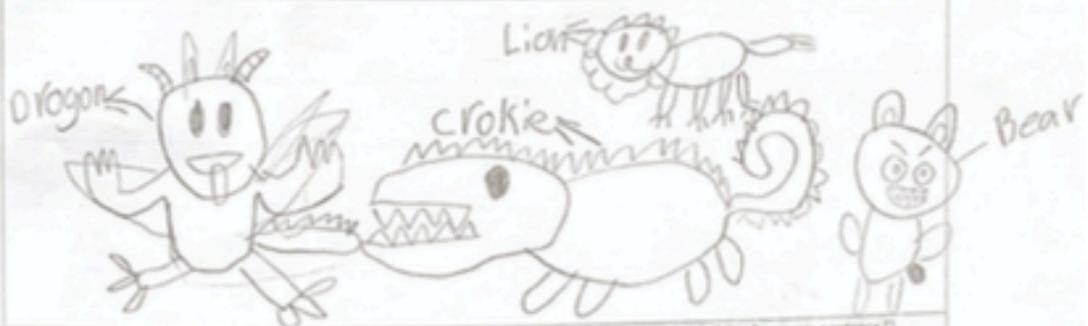
# The Dragons Feast

## NARRATIVE WRITING ORGANIZER

### ORIENTATION PARAGRAPH

Sets the scene and mood for the reader and introduces the characters involved

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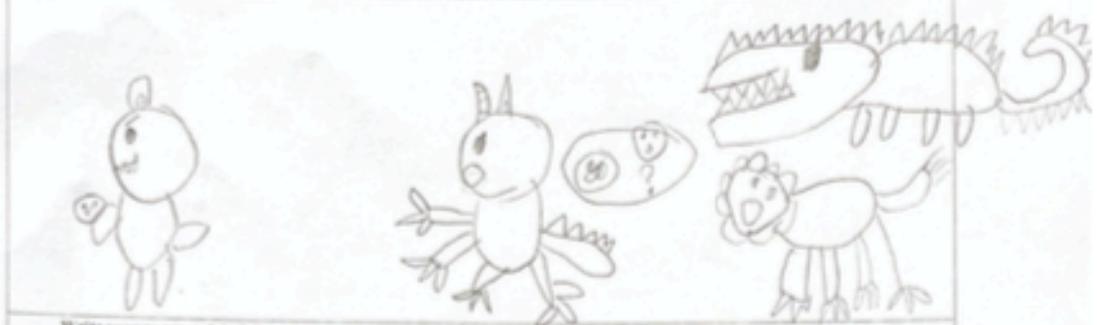
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of OFF after every sentence!

There once was a friendly Dragon, and he had friends. ✓ He was always happy. ✓ The little friendly Dragon was cooking one day when he heard a knock at his door. ✓ It was his friend's crokie and Lion! ✓ His friends were so happy to see Dragon! They hugged him. ✓ Then Dragon said: "Do you want to eat lunch with me?" Next crokie and Lion said happily at the same time: "Yes Dragon, your food is The Best!" ✓ Alright then I will cook your favorite foods. ✓

### PROBLEM PARAGRAPH

The problem/conflict is introduced

Use pictures and/or words to plan this paragraph in the space below



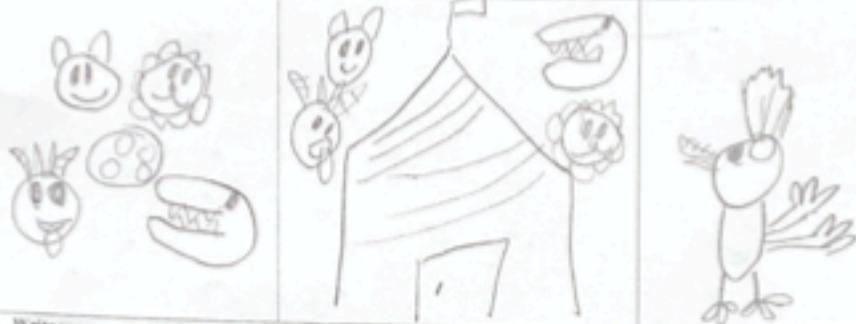
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

Then when dragon was done cooking.  
They started to eat. Suddenly lion's food was missing. Then dragon turned his head around just as a hungry bear ran out the door with lion's food in his claws. Dragon shouted "come back with my friend's food. I will cook you something else. please come back." So the bear came back and said "I'm sorry. I didn't know it was yours." Then dragon answered "it's ok. I can cook you something you want to eat." So they eat happily together.

### SERIES OF EVENTS PARAGRAPH

Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When

The pictures and/or words to plan this paragraph in the space below



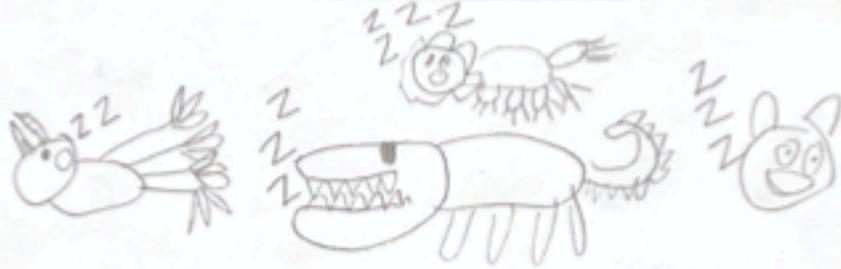
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

And so from that day on, the four friends eat lunch together every afternoon. Then one day there was a carnival in town. Dragon couldn't wait to tell his four friends. Then one afternoon, the carnival came in town. They saw towns, dancing animals and much more fun stuff. There day was amazing. Then one day dragon told his friends that he had a trick. And so he showed them. He could blow fire out of his mouth and his friends were happy.

RESOLUTION/ENDING PARAGRAPH

The problem (s) are solved...or not! Cliffhanger ending?!

Use pictures and/or words to plan this paragraph in the space below!



Write your paragraph in full sentences in the space below! Don't forget to apply all steps of O.P.P. after every sentence!

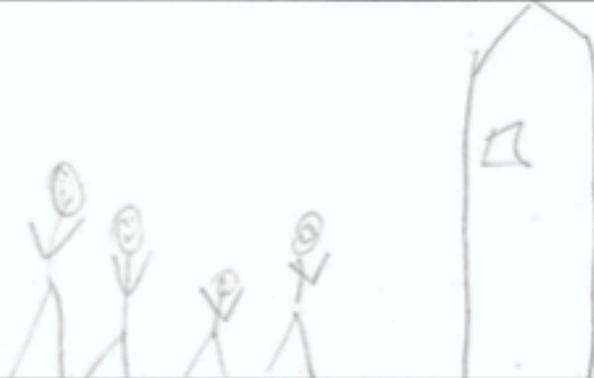
Then one Afternoon They went  
to the park to barbecue. After  
They eat They played All  
Afternoon until it was night and  
they fell fast Asleep the end. ✓

## NARRATIVE WRITING ORGANIZER

### ORIENTATION PARAGRAPH

Sets the scene and mood for the reader and introduces the characters involved

Use pictures and/or words to plan this paragraph in the space below



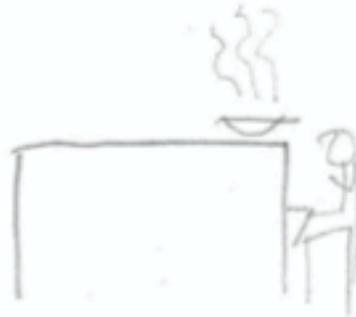
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

Once there was a family with two kids, Billy and Sally. They had a big backyard full of grass there was also a shed. Their house was on white Avenue. It was winter and Billy was playing outside. Now it was lunch time Sally called from inside: "lunch is ready it's tasty alphabet soup!" "I am coming," yelled Billy. He went inside and washed his hands.

### PROBLEM PARAGRAPH

The problem/conflict is introduced

Use pictures and/or words to plan this paragraph in the space below.



Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

He sat down with Sally on the table. Mom said: "Billy the bowl of alphabet soup is very hot okay?" but Billy didn't care he took a sip and it was so hot it burned his tongue. Then suddenly he saw in the alphabet soup a sentence: don't look under your bed. Then he called to Sally: "I am tired I want to go to my room". He rushed upstairs and into his room.

### SERIES OF EVENTS PARAGRAPH

Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When

Use pictures and/or words to plan this paragraph in the space below

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Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

Then he looked under his bed and you would not believe what he saw. Two eyes were staring at him. He screamed: "aahh there is a monster under my bed!" Sally came in she asked: "what are you doing Billy?" he didn't want to tell her so Billy said: "I am looking for my blanket, Sally." finally she went downstairs then Billy asked the eyes: "who are you?" the eyes replied: "I will come out so you can see me" he came out, Billy screamed: "you are a hairy monster!" Billy ran downstairs to tell mom, dad and Sally. dad asked: "you have a monster under your bed?"

**RESOLUTION/ENDING PARAGRAPH**

**The problem (s) are solved...or not! Cliffhanger ending?!**

Use pictures and/or words to plan this paragraph in the space below

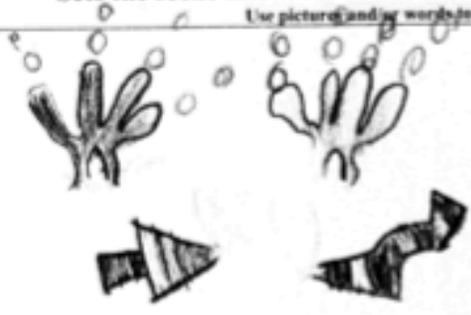


Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

Dad went up to investigate. He brought the monster down so everybody can see it. "It is not a hairy monster. I like it," said Sally. I want to sleep with it tonight! It was night time already and Sally brought the monster upstairs. Then slept with it till morning.

A brother and sister named

## NARRATIVE WRITING ORGANIZER

ORIENTATION PARAGRAPH	
Sets the scene and mood for the reader and introduces the characters involved	
Use pictures and/or words to plan this paragraph in the space below ↓	
 <p>Good</p>	 <p>bad</p>
Write your paragraph in full sentences in the space below ↓ Don't forget to apply all steps of O.P.P. after every sentence	
<p>There was once a fish named Little Blue. ✓ Little Blue had a BFF and his name is Rowley. ✓ They lived in this city called Coral City. This city was very busy and on the other side of the city it was creepy, dark and there was a big temple with an evil octopus sitting on a throne. ✓</p>	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	

**PROBLEM PARAGRAPH**

The problem/conflict is introduced

Use pictures and/or words to plan this paragraph in the space below ↓

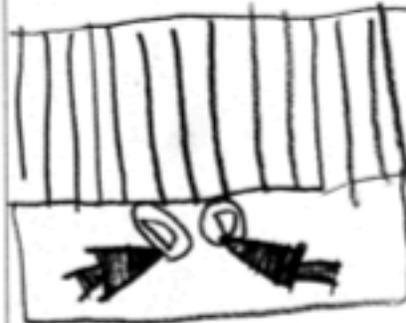


Write your paragraph in full sentences in the space below ↓ Don't forget to apply all steps of O.P.P. after every sentence

In the middle of the Night  
the evil otopods started to attack  
the coral city. ✓ He did a lot  
of damage to the city and he  
just wanted to take over it. ✓

### SERIES OF EVENTS PARAGRAPH

Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When  
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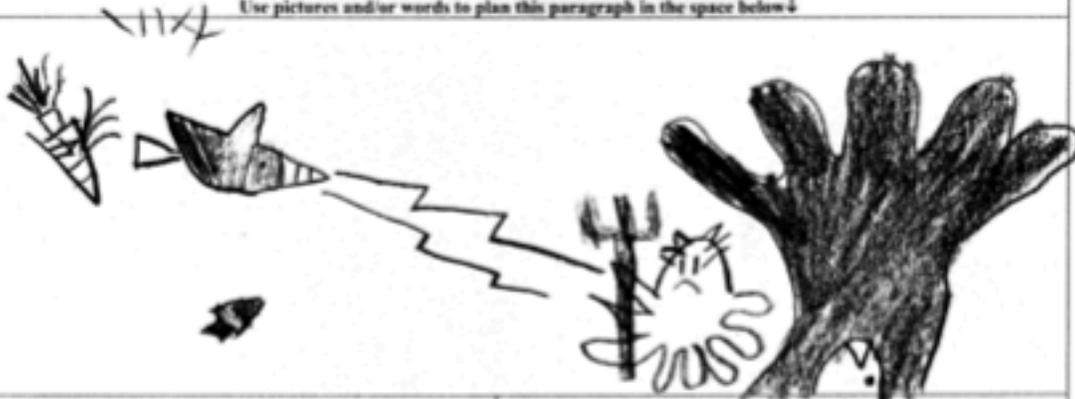
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence

First the fishes were taken to the evil temple. "What is going to happen to us little blue?" Rowley asked. Little blue replied "We are going to find a way out some day." Little blue replied "OK." said Rowley. Next all the fishes got to their cell. After a little while it was night time so they had to sleep. But Rowley asked "are we escaping today?" Little blue replied "No we are not escaping today." Suddenly big steps came and it was the evil otaris. The evil otaris got the fishes to be a slave. The fishes were poor.

### RESOLUTION/ENDING PARAGRAPH

The problem (s) are solved...or not! Cliffhanger ending?!

Use pictures and/or words to plan this paragraph in the space below↓



Write your paragraph in full sentences in the space below↓ Don't forget to apply all steps of P.P. after every sentence

At the end Rowly and Little Blue escape prison and got the keys and let every body out of this prison. But remember the base is not defeated. ✓  
So the base came out of the temple and attacked. ✓  
Then something happened, super heroes came and defeated the base. ✓  
Then every body live happy ever after. ✓

Billy and Sally sat down one day to enjoy some lunch. Their parents had prepared them delicious Alphabet Soup for lunch. Billy looked down into his bowl and discovered that the alphabet pasta floating in his soup shockingly spelled out: "Don't look under your bed!"

Billy, Sally and their parents lived in an old medium sized, blue coloured wooden house. It had ten windows around it.

Billy was 2 years older than Sally. He was very smart. Sally was always clumsy and moody. Their father, Tom, was chubby, grumpy and brave. Their mother, Kate, was always helpful and happy. The whole family wore glasses.

“Mom, Dad come over here!” Billy yelled. “What?” his mom replied. “I found something in the soup it said don’t look under the bed.” Billy nervously replied. They all looked at the bowl of the alphabet soup. The letters changed up and spelled “Or else you would be gone forever!” They quickly packed up their belongings and left the house because they were so scared.

Kate, Tom, Billy and Sally were going to go to their grandparents’ house but they did not have a car. So they all ran like cheetahs to their grandparents’ house. When they reached to their house, they told them the weird thing that happened in the soup.

While they were watching TV, a soup commercial came up. In the soup it said “Don’t look under your bed, or else you would be gone forever!” Luckily, they had a big van. They were very scared so they were hiding inside the van. They had a small drone. They used it to look under the bed. Billy whispered to his dad “I wonder what’s under the bed?” “I have no idea” Tom replied. From their phone, they saw a little cute blue alien playing in the soup. In the soup it said “Don’t look under the bed or else you would be gone forever.” They knew the alien was not going to harm them. They went back to their grandparent’s house and lived happily ever after with the alien. The little blue alien lived in a bowl of alphabet soup.

### **The Mysterious Elevator**

“Do you want to eat dinner outside in a restaurant?” asked Tom. Bob looked at his watch it was **already** 6:30pm. “Oh it is pretty late then we should go eat dinner outside.” replied Bob. **The sky was still bright and sunny.** As they were packing up and talking at the PNM office, most of the people left already. Tom

and Bob were brothers and they were both accountants. Bob was 2 years older than Tom. They looked alike when wore glasses. PNM was an accounting firm that has 12 floors with 300 employees.

After talking for a while, Bob and Tom looked around no one was there, everybody went home so they left too. They walked to the elevator, Tom pushed the **button to go down** but it was weird that they had waited longer than usual.

Finally, “ding!” the elevator arrived! The doors were opened, so they went inside. Then Tom pressed the button to level 1. The elevator was big, it has plastic brown walls like wood pattern all around it. There were handle bars inside, so Tom and Bob were both leaning against them as they were waiting to get to the first floor. When they reached level 1, all of a sudden the whole PNM building was shut down because everything turns off when the office was closed, so the elevator doors were locked too. The security guard named Ben was about to lock the **front** door but he heard a loud noise banging and yelling “HELP!” inside the elevator. Ben was strong like a gorilla, he used all his muscles with the crow bar to open the elevator doors. “Eeeeeeeeh” lastly, the elevator doors were opened. Ben was shaking and he was in shocked because there was no one in the elevator.

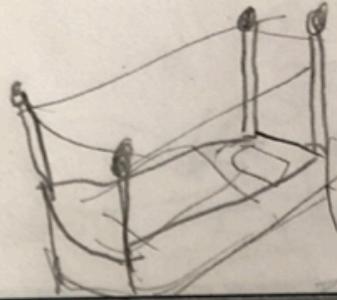
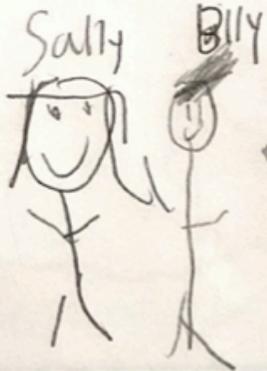
The next day, Tom and Bob still did not come back to work. They remained missing and nowhere to be found. From that day on, people in the office was afraid to go home after 6:30pm. Everyone was scared to take the elevator and they took the stairs instead.

Suddenly, one day Tom and Bob came back to the office. Everybody was surprised and asked where did they go but both Tom and Bob could not remember. It was still a mystery on what happened to Tom and Bob that night.

## ORIENTATION PARAGRAPH

Sets the scene and mood for the reader and introduces the characters involved

Use pictures and/or words to plan this paragraph in the space below



Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence

When Billy looked at his soup, he showed it to his sister and asked: "look Sally in my soup said 'Don't look under your bed'". Sally was very shocked. Then they looked under the bed and saw a treasure map and it lead to a special key. They followed the map and found a key.

### The problem/conflict is introduced

Use pictures and/or words to plan this paragraph in the space below



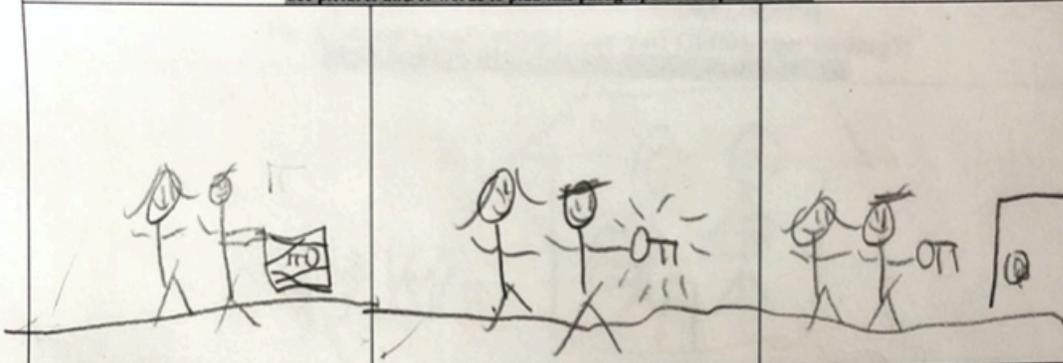
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

But the problem is the key was so heavy that 12,000,000 people could only lift up the key. Luckily they were the chosen one that could lift the key! Then they lifted the golden key. Next they went to find what the key is for. Then they couldn't find anything. Suddenly Sally shouted out and said, "look there is a box here!"

### SERIES OF EVENTS PARAGRAPH

Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When

Use pictures and/or words to plan this paragraph in the space below



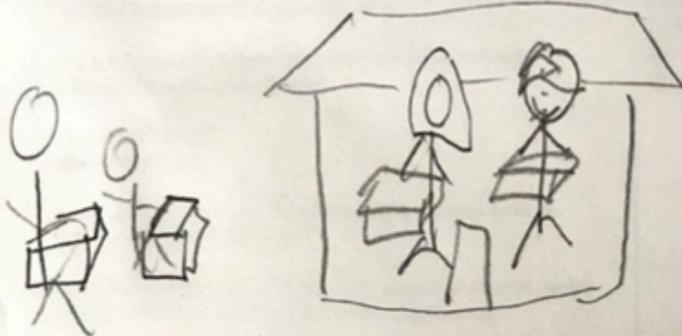
Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence

First they opened the box. Next they were going to find a keyhole. Later they found a door and then they opened the door and saw a bunch of diamonds and golds. After they took almost all of the diamonds and golds and brought them to their home.

## RESOLUTION/ENDING PARAGRAPH

The problem (s) are solved...or not! Cliffhanger ending?!

Use pictures and/or words to plan this paragraph in the space below.



Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

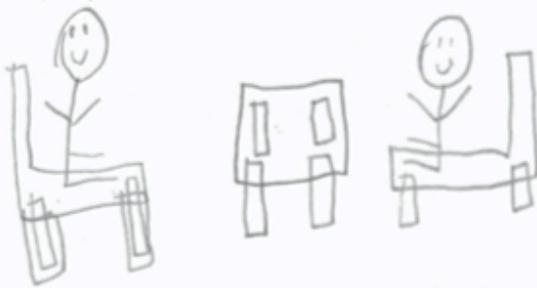
While they were bringing the jewels back their mom and dad were planning to surprise them with a jewels box too. Meanwhile Sally and Billy arrived home with a box they found. Then they all shouted: "Surprise", and opened all their boxes and found nothing inside. All the jewels had disappeared!

# NARRATIVE WRITING ORGANIZER

## ORIENTATION PARAGRAPH

Sets the scene and mood for the reader and introduces the characters involved

Use pictures and/or words to plan this paragraph in the space below



Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

one day after school Billy and Sally  
Went home to enjoy some lunch and  
they eat alphabet soup. they discover  
that the soup says 'don't look under your  
bed. They were wondering why the soup  
showed the words.

### RESOLUTION/ENDING PARAGRAPH

The problem (s) are solved...or not! Cliffhanger ending?!

Use pictures and/or words to plan this paragraph in the space below!

Write your paragraph in full sentences in the space below! Don't forget to apply all steps of C.R.E. after every sentence!

Sally was shock that aliens went inside  
Sally's train. Billy airplane has no more gas  
So Billy crash in front of Sally's train  
and Sally crash into Billy airplane. Sally  
wake up. Sally saw Billy still sleeping. Sally  
realize that she was dreaming the whole  
night. So don't look under your bed or  
else you will get bad dream.

### PROBLEM PARAGRAPH

The problem/conflict is introduced

Use pictures and/or words to plan this paragraph in the space below

Write your paragraph in full sentences in the space below. Don't forget to apply all steps of O.P.P. after every sentence.

They went to the bed room and Billy look under his bed and saw a present. Inside the present there's a note the note read don't look under Sally's bed. They were so confused.

### SERIES OF EVENTS PARAGRAPH

Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When

Use pictures and drawings to give this paragraph in the space below

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Write your paragraph in full sentences in the space below. Don't forget to apply all steps of C.P.F. after every sentence

Billy WAS Scared that if Billy look under Sally bed. Billy was scared because Billy think there's a monster under sally's bed. Sally look under her bed and Sally saw nothing. After lunch they went to a bed. All of the toys be alive. The toy creep Sally. Sally drive the train and billy drive the airplane. Billy said were are you going Sally. Sally said I am going to the toy store. While Sally get there. Billy saw a toy that was walking on the street. meanwhile Billy crash into a UFO. Suddenly Billy saw three aliens falling of the UFO. Next three aliens fall inside Sally's train. Sally was so freak out that aliens fall inside.