**NARRATIVE WRITING ORGANIZER**

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| **ORIENTATION PARAGRAPH****Sets the scene and mood for the reader and introduces the characters involved****Use pictures and/or words to plan this paragraph in the space below↓** |
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| **Write your paragraph in full sentences in the space below↓ Don’t forget to apply all steps of O.P.P. after every sentence**  |
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| **PROBLEM PARAGRAPH****The problem/conflict is introduced** **Use pictures and/or words to plan this paragraph in the space below↓** |
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| **Write your paragraph in full sentences in the space below↓ Don’t forget to apply all steps of O.P.P. after every sentence**  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **SERIES OF EVENTS PARAGRAPH****Extends the narrative: First, Next, Later, After, While, As, Suddenly, Meanwhile, When** **Use pictures and/or words to plan this paragraph in the space below↓** |
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| **Write your paragraph in full sentences in the space below↓ Don’t forget to apply all steps of O.P.P. after every sentence** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **RESOLUTION/ENDING PARAGRAPH****The problem (s) are solved…or not! Cliffhanger ending?!****Use pictures and/or words to plan this paragraph in the space below↓** |
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| **Write your paragraph in full sentences in the space below↓ Don’t forget to apply all steps of O.P.P. after every sentence**  |
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| NAME |  |
| LEARNING TARGETS | We are learning to write stories for a variety of purposes |
| TEACHER | STUDENT | **NARRATIVE** **WRITING** SUCCESS CRITERIA CHECKLIST | FEEDBACK |
| □□□□□□□□□□□□  | □□□□□□□□□□□□  | **REASONING/THINKING:****(Ideas, Content, Purpose)**I worked independently to generate ideas. I have 4 sections (□ Orientation, □ Complication/Problem, □ Series of Events, □ Resolution)**COMMUNICATION:****(Clarity and form)**I use my senses (sight, touch, smell, sound, taste) to build up description of the key eventsI used juicy adjectives (ie. **brilliant blue** eyes) and adverbs (words ending in “**ly**”) to paint a picture in the reader’s mind.I use **like** to compare things (ie. She is fast like a gust of wind)I have a lot of energy/voice in my writing! You can tell that I care and that each character has a unique personality.My sentences start off in different ways.I wrote in past tense (ie. He went, She walked)I used exciting dialogue and dialogue tags in at least 3 spots across the narrative (ie. He screamed: “Watch out!”**ORGANIZATION OF IDEAS:****(Logical plan, focus and connected ideas)**I have a title that hooks the readerI used transition words like first, next, then, and last between my details. Sentence parts are linked with conjunctions (but, and, or).**APPLICATION OF LANGUAGE CONVENTIONS:****(Applies language conventions correctly)**I have read my work out loud using “Our Proofreading Plan/OPP” to check for (C.U.P.S.) | ☺ STRENGTHS:**EARLY** □**DEVELOPING** □**CONSOLIDATING**□**EXTENDING**□ NEXT STEPS: |

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