**NEWS ARTICLE WRITING ORGANIZER**

<https://jonathandrooker.weebly.com/news-article-writing.html>

**Using pictures and/or words, fill in the organizer below to assist with your lead (lede) paragraph ☺**

**Cross off or highlight information once it has been incorporated into your lede paragraph!**

**QUESTIONING/NOTE TAKING ORGANIZER**

|  |  |
| --- | --- |
| WHO |  |
| WHAT |  |
| WHERE |  |
| WHEN |  |
| WHY |  |
| HOW |  |

**NEWSPAPER ARTICLE WRITING**

|  |
| --- |
| **BOLD/CATCHY HEADLINE:** |

**DATELINE:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LEDE PARAGRAPH**

 ☐ Who?  ☐ What?  ☐ Where?  ☐ When?  ☐ Why?  ☐ How?  ☐ Closing sentence linking to next paragraph

Put the writing location here↓

\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**SECOND PARAGRAPH**

 ☐ Do you have quotes from witnesses?  ☐ Do you have some extra facts?  ☐

Do you have a combination of 3?

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| NAME |  |
| LEARNING TARGETS | We are learning to write news articles for a variety of purposes |
| TEACHER | STUDENT | **NEWSPAPER ARTICLE** **WRITING** SUCCESS CRITERIA CHECKLIST | FEEDBACK |
| □□□□□□□□□□□ □ | □□□□□□□□□□□□ | **REASONING/THINKING (Ideas, Content, Purpose)**I worked independently to take notes/generate ideas. I utilized the question organizer to help support my interview or review of a topic**COMMUNICATION (Clarity and form)**I use my senses (sight, touch, smell, sound, taste) to build up description of the key events.I used juicy adjectives (ie. **brilliant blue** eyes) and adverbs (words ending in “**ly**”) to paint a picture in the reader’s mind.I have a lot of energy/voice in my writing! You can tell that I care and my work sounds like that of a reporter!I wrote in past tense (ie. He went)I used exciting dialogue and dialogue tags when interviewing (ie. He responded angrily: “He shouldn’t be stealing!”**ORGANIZATION OF IDEAS (Logical plan, focus and connected ideas)**I have 5 sections (□ Headline, □ Dateline, □ Lede paragraph, □ Supporting paragraph, □ Byline)My lede paragraph answers the questions: □ Who □What □Where □When □Why or □ HowI used transition words like first, next, then, and last between my details. Sentence parts are linked with conjunctions (but, and, or).**APPLICATION OF LANGUAGE CONVENTIONS:****(Applies language conventions correctly)**I have used my spelling strategies (clapping out syllables, and put appropriate letters/blends for the sounds on the segmented lines ie. ok toe pus).I have read my work out loud using our proofreading plan to check for C.U.P.S. | ☺ STRENGTHS:**EARLY** □**DEVELOPING** □**CONSOLIDATING**□**EXTENDING**□ NEXT STEPS: |