**MUSIC: PERSONAL REFLECTION**

**Learning Goal (s)**

We are learning to express personal responses to musical performances in a variety of ways (C 2.1)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Success Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| I can describe the performance in my own words. | I can describe **parts** of the performance | I can describe **some/most** of the performance. | I can describe the performance | I can describe the performance **clearly**. |
| I can express my thoughts and feelings about the performance. | I can express **limited** thoughts and feelings about the performance. | I can express **some** thoughts and feelings about the performance. | I can express my thoughts and feelings about the performance. | I can express my thoughts and feelings about the performance **fully and clearly**. |

**Comments:**

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**Song Title:**

**List the types of instruments you hear:**

**Circle/highlight the words that describe the piece of music:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Duration**  **What kinds of rhythms?** | **Tempo**  **The speed of the music** | **Pitch**  **How high or low the sounds are** | **Dynamics**  **How louds or soft the sound is** |
| Quarter notes | Slow | High | High |
| Half notes | Medium | Medium | Medium |
| Whole notes | Fast | Low | Low |

**Your turn to be the critic!**

**Would you recommend this song? Why or why not?**

**Who would like this type of music? Who would be in the audience?**

**What would you rate this performance? Colour in the stars to show your thoughts!**