

Grade 4 Unit

Grade:4

Strand: A

Grade Specific Strand Title: Heritage and Identity: Early Societies, 3000BCE–1500CE

Overarching Inquiry Question: _____

Rationale:

	Overall Expectations	Big Ideas	Framing Questions
Application	<p>Application: Past and Present Societies</p> <p>A1. compare key aspects of life in a few early societies (to 1500), including at least one First Nation and one Inuit society, each from a different region and era and representing a different culture, and describe some key similarities and differences between these early societies and present-day Canadian society.</p>	By studying the past, we can better understand the present.	<p>What methods can we use to compare societies from different eras and regions?</p> <p>What are the most significant Differences between Contemporary Canadian society and societies of the past?</p>
Inquiry	<p>Inquiry: Ways of Life and Relationships with the Environment</p> <p>A2. use the social studies inquiry process to investigate ways of life and relationships with the environment in a few early societies (to 1500), including at least one First Nation and one Inuit society, with an emphasis on aspects of the interrelationship between the environment and life in those societies.</p>	The environment had a major impact on daily life in early societies.	<p>What are some of the legacies of early societies that continue in Canadian society today?</p> <p>In what ways did the environment influence early societies?</p> <p>Does the environment have the same impact on Contemporary Canadian society?</p>
Understanding Context	<p>Understanding Context: Characteristics of Early Societies</p> <p>A3. demonstrate an understanding of key aspects of a few early societies (to 1500), including at least one First Nation and one Inuit society, each from a different region and era and representing a different culture, with reference to their political and social organization, daily life, and relationships with the environment and with each other.</p>	Not all early societies were the same.	<p>What has changed? Why has it changed?</p>
<p>Common Concepts of Social Studies Thinking</p> <p>*Significance *Cause and Consequences * Continuity and Change</p> <p>*Patterns and Trends * Interrelationships * Perspectives</p>		<p>Citizenship Framework</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identity <input type="checkbox"/> Attributes <input type="checkbox"/> Structures <input type="checkbox"/> Active participation 	<p>Spatial Skills Introduced</p> <p>Maps and Globes:</p> <p>Graphing:</p>